



## INTENT, IMPLEMENTATION, IMPACT - STRAND SCHEME OF WORK.

The curriculum is designed with our pupils and the Skidby community in mind. At Skidby CE VC Primary School we strive to be ‘A Christian School in a small community, making a big difference.’ This vision underpins every decision we make and drives the curriculum we teach. Though their educational journey with us we will develop the knowledge of every individual, help them to understand the challenges they will face in life and ultimately develop their skills to cope in an ever-changing society with the aim of helping the children to become respectful, responsible and resilient members of the community.

Subject			Relevant Curriculum Statements		Related Vocabulary
<b>MODERN FOREIGN LANGUAGES – French - Reading</b>			KS2	“Read carefully and show an understanding of words, phrases and simple writing”	Accent (T2) Phoneme (T3) Intonation (T3)
<b>SCHOOL AIMS</b> Our curriculum focuses on these three key Christian values, giving children a deep level of knowledge and understanding to help them make their own decisions about how they can make a ‘big difference’. <ul style="list-style-type: none"> <li>✓ <b>Respect</b></li> <li><input type="checkbox"/> <b>Responsibility</b></li> <li>✓ <b>Resilience</b></li> </ul>			<b>BRITISH VALUES</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Democracy.</li> <li><input type="checkbox"/> The rule of law.</li> <li><input type="checkbox"/> Individual liberty.</li> <li>✓ Mutual respect.</li> <li>✓ Tolerance of those of different faiths and beliefs</li> </ul>		
<b>CULTURAL CAPITAL</b> Children may demonstrate knowledge of some key points in French history, as well as modern French culture, buildings, and food. They may be able to talk about different traditions in France, and how they differ to British traditions. They may be able to name other French speaking countries and demonstrate some understanding of the opportunities available when able to speak and read a modern foreign language.					
<b>IMPLEMENTATION AND SEQUENCING</b>					
<b>What will be made, produced, performed, or published?</b>					
Children will develop their speaking, listening and writing skills throughout their KS2 career. They will read an appropriate French text, and be able to translate and demonstrate understanding of what has been read.					
<b>What sequence of activity and pedagogy will be undertaken?</b>					
<b>Year 3:</b> Pupils can read aloud in chorus, with confidence, from a known text. <b>Year 4:</b> Pupils can follow a short text while listening and reading saying some of the text. <b>Year 5:</b> Pupils can read and understand some of the main points from a text. <b>Year 6:</b> Pupils can read aloud, with confidence and expression, in chorus and individually.					
<b>IMPACT</b>					
<b>What knowledge will the children have embedded?</b>					
Children will be able to read aloud a French text, knowing what has been written and the English translation. Children will know key vocabulary and grammar in order to read a French text. The children will recall French speaking countries. They will identify some aspects of French traditional culture and important dates in the French calendar.					
<b>What retention may be demonstrated?</b>					
<b>Here are some example questions that may be used to assess children’s understanding.</b> <b>KS2:</b> How does this accent change the phoneme? Can you find the vocabulary that would be used to say... (specific phrase relating to text)?					