



INTENT, IMPLEMENTATION, IMPACT - STRAND SCHEME OF WORK.

The curriculum is designed with our pupils and the Skidby community in mind. At Skidby CE VC Primary School we strive to be ‘A Christian School in a small community, making a big difference.’ This vision underpins every decision we make and drives the curriculum we teach. Though their educational journey with us we will develop the knowledge of every individual, help them to understand the challenges they will face in life and ultimately develop their skills to cope in an ever-changing society with the aim of helping the children to become respectful, responsible and resilient members of the community.

Subject	Relevant Curriculum Statements	Related Vocabulary
RE-CHRISTMAS	EYFS	“They know about special events in their lives and others around them” Jesus (T1) Nativity (T2) Bible (T1)
	KS1	“They understand the significance of special events within Christianity” Christian (T1) Shepherds (T2) Angel (T2)
	KS2	“They understand how religion can impact a persons life” Symbol (T3) Peace (T2) Secular (T3)
SCHOOL AIMS Our curriculum focuses on these three key Christian values, giving children a deep level of knowledge and understanding to help them make their own decisions about how they can make a ‘big difference’. <ul style="list-style-type: none"> ✓ Respect ✓ Responsibility ✓ Resilience 		BRITISH VALUES <ul style="list-style-type: none"> ○ Democracy. ○ The rule of law. ✓ Individual liberty. ✓ Mutual respect. ✓ Tolerance of those of different faiths and beliefs
CULTURAL CAPITAL Children may demonstrate an understanding of different culturally significant events. They will relate history events to the impact not only their immediate lives, but in a wider setting such as community, British values and cultural relevance. They will compare key events, drawing on their understanding to develop context of change throughout religion over the years in both Britain and the World.		
IMPLEMENTATION AND SEQUENCING		
What will be made, produced, performed, or published?		
Children will produce a piece of work, demonstrating their knowledge and understanding. They will participate in a sequence of lessons with a religious focus, producing a range of evidence including written work, discussion and role play		
What sequence of activity and pedagogy will be undertaken?		
EYFS: They will be able to identify the main characters and events Year 1: They will be able to say how Christians prepare for Christmas Year 2: They will be able to explain why the Christmas story is good news for Christians Year 3: They will be able to explain why Mary is such an important part of the story Year 4: They will be able to explain some of the key symbols throughout the story-light Year 5: They will be able to share a detailed explanation of peace in relation to Christmas Year 6: They will show an understanding of what Christmas means to those outside of Christianity		
IMPACT		
What knowledge will the children have embedded?		
Children will be able to recall specific events of the Nativity, appropriate to age. They will demonstrate an understanding of the key moments within the event, the people involved and the impact it has had on current Religious beliefs.		
What retention may be demonstrated?		
Here are some example questions that may be used to assess children’s understanding. EYFS: Why do we celebrate Christmas? Who is in the nativity story? KS1: How do Christians prepare for Christmas? Who was told about the good news in the Bible? Who told people about the birth of Jesus? KS2: Can you identify some of the key symbols of Christmas? What do they mean?		