

# Chronology



In EYFS, children will be taught about the past and now in relation to images, familiar situations and family.

In Key Stage One, pupils will be taught the term chronological in the context of talking about time periods in history.

In Key Stage Two, they will be taught to explain and identify similarities and differences between time periods, where different time periods fit within the long arc of history and how the past can be represented in different ways. Children will be taught to explain their knowledge within and across the historical periods they study.





# Local History



In EYFS, children will be taught about similarities and differences between now and things in the past.

In Key Stage One children will be taught how the local area is different and how it has changed over time taking into account things that were here 100 years ago and things that were not (toys, buildings and tools).

In Key Stage Two pupils will be taught about British history beyond 1066 making links to the Skidby community. They will be taught to critique and explain how changes and developments over time have impacted the modern world with a focus on Britain and Skidby.



# Events Beyond Living Memory





In EYFS, children will be taught about the past through settings, characters and events encountered in books read in class and storytelling.

In Key Stage One, children will be taught about events that happened long ago and how children's lives today are different to those in the past.

In Key Stage Two, children will be taught about British, local and world history. They will be taught about time periods dating back to the Stone Age and study periods of history up to the 20th Century. Children will be taught about how foreign invaders impacted British settlements and kingdoms: place names and village life. They will be taught about the legacy of a foreign culture (art, architecture and literature) on later periods in British history, including the present day.





# Significant Individuals



In Early Years, children will be taught about the lives of people around them and their roles in society.

In Key Stage 1, children will be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

In Key Stage 2, children scrutinize the lives of significant individuals communicating their understanding of the impact and legacy the individual has had on history.

