

MUSIC

Performing



In Early Years, children are taught to sing and perform a range of songs and poems, including a range of well-known nursery rhymes. Children are taught to sing in a group or on their own, increasingly matching the pitch and following the melody.

In Key Stage 1, children are taught to sing, chant and speak using their voices expressively and creatively with a more accurate awareness of the melody. Children are taught to recall and perform simple songs from memory to an audience with increasing and decreasing tempo. Children are taught to play instruments correctly to play and copy short rhythmic patterns and accompaniments in time to a beat.

In Key Stage 2, children are taught to sing with good posture and breathing techniques to sing and maintain tune independently or as part of an ensemble. Children are taught to sing songs from memory with accurate pitch and perform instruments from memory to an audience.



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Composing and Notation



In Early Years, children are taught to create their own songs by improvising a song based on one they already know.

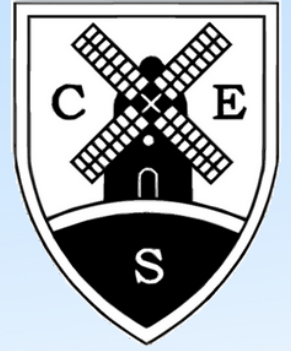
In Key Stage 1, children are taught to order rhythmic and melodic sounds to create a beginning, middle and end to create a simple, graphic musical score. Children are taught create a sequence with a mixture of different sounds focusing on pitch and tempo.

In Key Stage 2, children are taught to use the standard musical notation of crochet, minim and semibreve to indicate how many beats to play, including rests. Children are taught to read and create notes on the musical stave.



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Listening and Appreciating



In Early Years, children are taught to listen attentively and carefully to rhymes and songs, paying attention to how they sound and express their thoughts, feelings and responses.

In Key Stage 1, children are taught to listen with concentration to a range of music to describe how it makes them feel. Children are taught to recognise different styles of music as well as the use of basic instruments within a piece of music.

In Key Stage 2, children are taught to accurately recall a part of music listened to identify if it is minor or major and recognise a wide range of instruments, including those from other cultures. Children are taught to evaluate how the venue, occasion and purpose affects the way a piece of music is created. Children are taught to recognise and describe music from different periods of history, cultures and geographical regions.

