

RELIGIOUS EDUCATION



Our vision for Religious Education (RE), at Skidby, is to create tolerant and respectful citizens of the future, living out our values of respect, responsibility and resilience. We aim to build a culture of understanding in which our children can express their thoughts and ideas on religions and worldviews, as well foster the British values of respect and acceptance.

We will provide all pupils with quality teaching of religious education to ensure that they gain and utilise the skills needed to engage seriously and sensitively with religions and worldviews.

In Religious Education, children at Skidby will:

- know and understand some contrasting religions and worldviews
- develop their respect and acceptance of other peoples' ideas, religions and cultures
- be given the opportunity to develop their skills of self-reflection and their abilities to express considered opinions
- know about and understand Christianity as a diverse global living faith through the exploration of core beliefs
- explore their own religious, spiritual and philosophical ways living, believing and thinking.



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Early Years Foundation Stage

In Early Years, children will be taught through themes that include special people, places and books, as well as some of the Golden Threads of our RE curriculum, such as incarnation and creation. By responding to weekly questions, children will explore two principle religions, Christianity and Islam, as well as non-religious worldviews such as Humanism. Children will be taught key vocabulary to enable them to answer these weekly questions, as well as respectfully discuss their views and responses.



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Key Stage 1

In Key Stage 1, children continue to build on their knowledge of the two principle religions of Christianity and Islam, in addition to continuing to explore the non-religious worldviews of Humanism. Children will be taught about different festivals, ceremonies and rituals of these faiths, along with the beliefs behind them. They will explore what happens in a place of worship, the symbols and artefacts used in each and retell some religious and moral stories. In considering and responding to big questions from these different worldviews, children will express and share ideas and opinions about moral aspects of life and co-operation between people who are different.



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Key Stage 2

In Key Stage 2, children will build upon previous knowledge of Christianity, Islam and Humanism, as well as be taught about the beliefs and practices of Hinduism. Children will make continued connections between the beliefs that underpin these religious and non-religious worldviews in regards to their celebrations, forms of worship, pilgrimages and rituals. Through articulate responses to ethical questions, children will explore the concepts of fairness and equality, as well as respond thoughtfully to ideas surrounding community, values and respect. In addition, children will be taught to describe and understand links between different sacred texts, in turn understanding how these faith teachings influence communities and society today.



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A Multidisciplinary Approach

Children develop key skills in order to enhance their learning across Key Stage 1 and Key Stage 2. These key skills include empathy, critical thinking, analysis and evaluation. Through the acquisition of these skills, children will develop their substantive, disciplinary and personal knowledge. At Skidby, the teaching of RE centres around a multidisciplinary approach of theology, social sciences and philosophy, and it is through these lenses that our balanced curriculum is achieved.

