

Pupil premium grant strategy for use 2018 - 19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	69
Total amount of PPG received	£18,700

Barriers to achievement		
<p>Some of the barriers pupil premium children experience here at Skidby are;</p> <p>Attendance – ensuring that all pupil premium children achieve attendance above 95%, the threshold for persistent absenteeism.</p> <p>Access to wider opportunities – supporting pupils to access outside of classroom learning opportunities.</p> <p>Home school learning support – developing systems and support for pupils to learn at home.</p> <p>Lower academic starting points – additional support to accelerate progress.</p> <p>Emotional literacy development – opportunities to develop emotionally, knowing how to deal with emotions.</p>		
Use of Funding		
Barrier to learning	Provision Offered	Desired Outcome
Attendance	<p>Tracking and monitoring of attendance – school business manager.</p> <p>Intervention and support in increasing attendance as required.</p>	All pupil premium children to achieve attendance above 95%
Access to wider opportunities	Financial assistance to ensure fair access to educational visits	All pupils to access all educational visits.
Home school learning support	Investment in online learning services to support home school communication – Marvellous me	Improved communication between parents and school.

	<p>app based learning system.</p> <p>Home school learning online resources – My Maths online homework system.</p>	All pupil premium children accessing and completing online homework.
Lower academic starting points	<p>Most pp children come in with lower starting points so additional support in English and maths is used to support the children to make accelerated progress.</p> <p>Weekly monitoring and half termly pupil progress meetings monitor the progress being made by pp children.</p>	<p>PP children to make good or better progress.</p> <p>The attainment gap between PP and non PP children to decrease.</p>
Training of an Emotional Literacy Support Assistant and the use of their time to support children.	Children identified as needing support to develop their emotional literacy and PHSE will be offered a course of 1:1 sessions with the newly trained ELSA.	<p>Children to develop better coping strategies.</p> <p>Children given opportunity to develop emotional responses leading to better coping strategies.</p>

Monitoring the impact of the spend.

Barrier to learning	Monitoring to be completed.
Attendance	<p>Attendance will be tracked with first day calling for any children not in attendance.</p> <p>Monitoring of overall attendance will be done half termly with letters being sent to any pupils not achieving 95% at this point.</p> <p>Support and attendance meetings to be provided with parents to overcome barriers to attendance.</p>
Access to wider opportunities	<p>Financial assistance to be agreed with Head teacher on a trip by trip basis.</p> <p>Attendance on trips to be monitored by the educational visits coordinator.</p>
Home school learning support	<p>Interaction with the marvelous me app to be monitored ongoing by the class teachers.</p> <p>Compliance with the My Maths online homework to be monitored by the class teachers on a weekly basis.</p> <p>Parent and pupil questionnaires will monitor the qualitative impact of the improved services.</p>

Lower academic starting points	<p>Weekly monitoring and book scrutiny to look at the progress being made over time.</p> <p>Half termly pupil progress meetings to support staff and monitor progress of groups.</p> <p>Observation and monitoring of interventions – impact assessment.</p>
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