

Skidby C of E Primary School



Remote Education Expectations.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

It is the intention of the school to switch to remote education via Microsoft Teams as soon as possible within a maximum of 48 hours of notification of school closure. In the interim period you will be emailed work for the children to complete via the mailing lists drawn up prior to the first lockdown. This work can be submitted back to the teachers via their work email addresses. This work will consist of an English lesson, Maths lesson and some wider curriculum work to mirror the existing school curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will not be providing Physical Education input via remote education, however, during these times we would encourage all pupils to access resources such as the Joe Wicks PE sessions on You Tube and to exercise appropriately in line with government guidelines.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The work set out for pupils should take them around 3 to 4 hours a day.</p> <p>All pupils will have daily access to sessions of English, Maths and Wider Curriculum work with each session taking the pupils around an hour to complete to an acceptable standard for their age range. Further to this the pupils will also be expected to engage with collective worship for 10-15 minutes per day also.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Children will be able to access input from their class teachers via Microsoft Teams. This will be in the format of 15-minute input sessions for each lesson where the staff will explain new concepts and ensure children know what activity they need to complete in order to show understanding of the session. Following on from these 15 minute live sessions, teachers will then be available through the chat functions and via their school email addresses to support pupils and parents at home with any further issues.

Pupils will then be able to submit their work again through MS Teams or if they are having difficulty in doing so then this could also be emailed to staff via their work email addresses.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If your child does not have access to a device that they will be able to access MS teams through. School devices will be prioritised for pupils who are pupil premium then further devices if available will be given on a need basis.
- Issues with internet connectivity will be discussed on an individual basis and support will be given as appropriate to ensure pupils are able to access learning online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- School will be using MS Teams to provide live inputs for pupils in all sessions, these will last for approximately 15 minutes and will be staggered throughout the day to support families with multiple children.
- Teachers will then be available following live sessions through the chat function and via their email addresses to further support learning.
- School will use a range of resources to support this learning and will include commercial websites that the children are now used to using to support their learning, these include;
 - Learning by Questions (LBQ)
 - Times Tables rockstars
 - Numbots
 - My Maths
 - Spag.com

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- The expectation from school is that the children will have engaged with all lessons set out for them, this can either be live through the teams sessions or if circumstances in the home make this difficult, then in a similar method to the first lockdown whereby you would support your child to complete the work using the resources provided, we would expect the work to be completed during that school day.
- Teachers are expecting the completed work to be submitted so that we can use this information to support our assessment and planning for future sessions and offer support to pupils who may need more input. Further to this they will still continue to receive Dojo points in reward for their hard work and resilience.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Attendance on the teams sessions is being monitored, although we do appreciate that a small group may wish to educate their children using the resources provided, therefore our best measure of engagement in the work is through the submission of the work by the end of the school day.
- If we find that you children are not accessing and submitting the work, then we will get in touch and see if there are any barriers to the learning we can support you with to get your children up and running with a good learning routine.
- Please don't be surprised if you get a check in phone call from one of our staff, this is a supportive step we will take just like last lockdown to offer support as needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Some of the online learning systems we use, such as LBQ, have an instant feedback function to support your child in their learning as they go. This then offers further comments and support to help your child.
- Work is expected to be submitted and teachers will be looking through this work as part of their normal assessment. The teachers will continue to give positive praise and Dojo points to support motivation and reward pupils for completing work to the best of their abilities. Although don't be surprised if a teacher also messages you back with comments and asks you to complete some improvements to your work, just like they would in class.
- On Friday we will be holding a whole school collective worship and celebration of the hard work children have been doing and also how they have continued to meet the school's Christian values during these difficult times.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that a single pupil or group of pupils across school are having to self-isolate for whatever reason, teachers will email the work relating to the English, Maths and wider curriculum before school starts every morning during their isolation period. This work will have all the resources they need to support them to complete this work and then the expectation is this will be completed and emailed back on a daily basis. This work will match the work being completed by the other pupils in school.