



# History Knowledge Sequencing

	<b>NATIONAL CURRICULM / EARLY LEARNING GOALS</b>	<b>YEAR GROUP</b>	<b>WHAT IS LEARNED</b>	<b>HOW WILL THEY LEARN THIS?</b>	<b>HOW DO WE KNOW IT HAS STUCK?</b>
FS	Being able to talk about past and present events in their own lives and in the lives of family members.	FS	The similarities and differences between themselves and others, among families, communities and traditions.	Discussion. Play.	Coordinator and SLT Learning Walk Reports.
KS1	About developing an awareness of the past and knowing where the people and events they study fit in within a chronological framework	1	An event beyond living memory that is significant nationally. An event beyond living memory that is significant globally.	Nonchronological/chronological report.	
		2	Two events beyond living memory that are significant nationally. Two events beyond living memory that are significant globally. The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.		
KS2	About continuing to develop a chronologically secure knowledge and understanding of British, local and world history;	3	About changes in Britain from the Stone Age to the Iron Age – farming, religion and technology. About how foreign invaders impacted on the lives of people in Britain.	Nonchronological/chronological report.	



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	focusing on how our knowledge of the past is constructed from a range of sources.	4	About changes in Britain from the Stone Age to the Iron Age - tribal kingdoms, farming, art and culture. About how foreign invaders impacted on British culture and religion.		
		5	About how foreign invaders contributed to the struggle for the Kingdom of England. The legacy of a foreign culture (art, architecture and literature) on later periods in British history.		
		6	About how foreign invaders impacted British settlements and kingdoms: place names and village life. The legacy of a foreign culture (art, architecture and literature) on later periods in British history, including the present day.		



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## APPENDIX 1

EYFS	Members of their family
KS1	Stewarts, Queen Victoria, Neil Armstrong, Christopher Columbus, Edmund Hilary, Florence Nightingale, Mary Seacole, Amy Johnson, Local Case Study
KS2	World War II, Ancient Egypt, Anglo-Saxon Britain, Victorians, Roman Empire, Ancient Greece, Ancient Mayan Civilization, Stoneage, Ironage, Local Case Study

## APPENDIX II

### How the History National Curriculum is delivered at Skidby Primary School

	Pupils are taught about	Skidby Study
EYFS	Understanding similarities and differences between themselves and others. To talk about past and present events in their own lives.	
KS1	Changes within living memory. Events beyond living memory that are significant nationally or globally.	Toys through the ages. The Great fire of London, Bonfire Night



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	Pupils are taught about	Skidby Study
	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p>	<p>Heroes and Heroines: Florence Nightingale, Mary Seacole, Queen Victoria, Winston Churchill</p> <p>A study of Skidby Windmill with comparisons to historical buildings around the world</p> <p>A study of the achievements of Amy Johnson</p>
KS2	<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>The Roman Empire and its impact on Britain.</p> <p>Britain's settlement by Anglo-Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England.</p> <p>A non-European society that provides contrasts with British history.</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>The achievements of the earliest civilizations</p>	<p>Developments of settlements and civilisations – in depth studies of the finds at Happisburgh Beach, Skara Brae and Star Carr.</p> <p>The Roman Empire in Britain.</p> <p>Life and settlements of Anglo Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for England.</p> <p>The Mayan Civilisation in History.</p> <p>Ancient Greek culture and how it has affected British history, and its continued influence on the western world.</p> <p>The Achievements of Early Civilisations.</p>



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## APPENDIX III

Concepts	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
the present							
calendar							
the future							
artefact							
modern							
timeline							
decade							
battle							
war							
research							
century							
parliament							
monarchy							
peasantry							
empire							
reign							
civilisation							
nobility							
invasion							
chronology							
continuity							
expansion							
dissolution							
primary evidence							



# History Knowledge Sequencing

Concepts	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
secondary evidence							
democracy							
follies of mankind							

## APPENDIX IV

	Period	Person	Event
EYFS		People who help us?	Generational history
Y1	About a historical period. What is the name of the period? When was the period?	About a famous historical person. Who were they? When were they alive?	About an important historical event. What was the event? When was the event?
Y2	About a historical period. What is the name of the period? When was the period? Where did the period take place?	About a famous historical person. Who were they? When were they alive? Where were they from?	About an important historical event. What was the event? When was the event? Where was the event?
Y3	About a historical period. What is the name of the period? When was the period? Where did the period originate?	About a famous historical person. Who were they? When were they alive? Where were they from?	About an important historical event. What was the event? When was the event? Where did the event take place?
Y4	About a historical period. What is the name of the period? When was the period? Where did the period take place? What happened during this period?	About a famous historical person. Who were they? When were they alive? Where were they from? What were they famous for?	About an important historical event. What was the event? When was the event? Where was the event? What happened?
Y5	About a historical period. What is the name of the period? When was the period?	About a famous historical person. Who were they? When were they alive?	About an important historical event. What was the event? When was the event?



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	<b>Period</b>	<b>Person</b>	<b>Event</b>
	Where did the period take place? What happened during this period? Why is this period of time significant?	Where were they from? What were they famous for? Why was this person significant?	Where was the event? What happened? What was significant about the event?
Y6	About a historical period. What is the name of the period? When was the period? Where did the period take place? What happened during this period? Why is this period of time significant? What impact did this period of time have on the modern world?	About a famous historical person. Who were they? When were they alive? Where were they from? What were they famous for? Why was this person significant? What has their impact been on the modern world?	About an important historical event. What was the event? When was the event? Where was the event? What happened? What was significant about the event? What has been the impact of the event on the modern world?

## APPENDIX V

<b>Skidby Cycle 2</b>	<b>Topic</b>	<b>Period</b>	<b>Person/Thing</b>	<b>Event</b>
EYFS		Contemporary period - the 21st century	Individuals, relatives, traditions.	Growth, seasonal change, maturity, independence.
Y1/2	Heroes and Heroines	1853 – 1856	Florence Nightingale  Mary Seacole	Crimean War
	Toys Through the Ages	1837-2022	Hassenfeld Brothers (1923–1968)	
	Explorers	1903-1941	Amy Johnson	The first woman to fly solo from England to Australia in 1930



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Skidby Cycle 2	Topic	Period	Person/Thing	Event
		May 29, 1953	Edmund Hillary	First person to climb Mount Everest
		Early American & Colonial period – 1451 – 1506	Christopher Columbus	Discovery of the New World of the Americas on board the ship Santa Maria
	Local Case study	1821	Skidby Windmill	Building of the windmill
Y3/4	World War II	1 September 1939 – 2 September 1945	Winston Churchill	The Battle of Britain, 25 July, 1940. VE Day 8 May 1945 Dam Busters 16 May 1943 Germany Invades Poland 1 September 1939
	Egypt	69BC – 30BC	Cleopatra	End of Ancient Egypt Becoming Queen Meeting Julius Caesar Meeting Marc Antony
	Local Case study	1227	St Michael's Church	Building How it has been used past and present
Y5/6	World War II	1 September 1939 – 2 September 1945	Adolf Hitler	The Blitz, 29 December 1940 Evacuation of Dunkirk 1940 Pearl Harbor, 7 December 1941 D-Day Landings 6 June 1944
	Egypt	1333BC – 1324BC November 4, 1922	Tutankhamun Howard Carter	Reign of Tutankhamun Discovery of Tutankhamun Curse
	Local Case Study	1821	Skidby Windmill	Land use, cornmill, food production