

## Class 3 Curriculum Newsletter

## Autumn Term 2023

Welcome back! I hope you have all had a lovely summer.

This term our topic will be Anglo-Saxons and Vikings and we will cover many areas of the curriculum throughout this. Please see below an overview of what we will be studying over the coming weeks.

Science The children will be studying animals including humans for the first half term and rocks in the second half term.	Art and Design The children will be learning about the famous sculptor Rodin and using clay to create sculptures of their own.	Computing The children will be learning about technology in our lives.
Design and Technology The children will be developing their sewing skills and creating their own Christmas decorations inspired by Vivienne Westwood.	Geography The children will be studying 'location' with a focus on Europe and Scandinavian countries.	History The children will be learning about the Anglo- Saxon and Viking periods of history with a focus on Alfred the Great.
French The children will be focussing on core vocabulary to describe adjectives of colour, size and shape as well as learning French greetings	Music The children will be listening to and performing ballads as well as developing their singing technique.	PE PE will be on a Thursday with Hull FC practising team games until half term, then a Tuesday with Hull FC doing gymnastics until Christmas. Weather permitting, it will be outdoor PE.
RE Children will explore religious festivals and rituals from all around the world and then go on to study the concept of incarnation within Christianity.	Maths Year 3 children will study place value, addition and subtraction and multiplication and division. Year 4 will study place value, addition and subtraction, area and multiplication and division.	
Writing The children will be studying Arthur and the Golden Rope by Joe-Todd Stanton as well as How to Train Your Dragon, by Cressida Cowell. Children will have the opportunity to write in a range of given forms including: diary entries, letters, non- chronological reports, character descriptions and stories (myths).		Reading Children will develop their reading skills reading a range of texts and answering inference questions to better understand what they have read.

If you have any questions, please ask.

Thank you,

Mrs Rollinson