



Class 4 Curriculum Newsletter

Summer Term 2023

Welcome back! I hope you have all had a restful Easter break!

This term our topic will be 'local study' with a focus on farming in Skidby. We will cover many areas of the curriculum throughout this. Please see below an overview of what we will be studying over the next 13 weeks.

<p>Science The children will be studying Earth and Space for the first half term and in the plants second half term.</p>	<p>Art and Design The children will be learning about the artist Banksy and exploring street art through a contemporary lens.</p>	<p>Computing The children will be learning about multimedia.</p>
<p>Design and Technology The children will be developing their understanding of food technology which will include seasonality and food hygiene.</p>	<p>Geography The children will be studying skills and fieldwork, with a focus on the local area.</p>	<p>History The children will be learning about farming within Skidby focusing on the land use, and food production.</p>
<p>French The children will be focusing on vocabulary linked to sport, football and the Olympics</p>	<p>Music The children will be learning about composing music and songs</p>	<p>PE PE will be on a Thursday with Hull FC doing athletics until half term, then a Tuesday with Hull FC practising dance.</p>
<p>RE Children will explore What matters most to Christians and Humanists</p>	<p>Maths Children will be recapping many topics we have already covered throughout the year and deepening their knowledge by exploring reasoning and problem-solving tasks.</p>	
<p>Writing The children will be studying Holes by Louis Sacher. Children will have the opportunity to write in a range of given forms including: narratives, persuasive texts and balanced arguments. They will also explore other non-fiction texts throughout, mixed with poetry.</p>		<p>Reading Children will consolidate the reading skills they have learned throughout the year and learning to further develop their answers.</p>

If you have any questions, please come and ask.

Thank you,

Mrs Jones